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Measuring and Increasing Toy and Social Play Behaviors in Young Children with Disabilities

Adult modeling and systematic prompting has been effective for increasing play behaviors in children with and without disabilities. The presenter will provide an overview of effective strategies for using systematic instruction to increase play behaviors for children with disabilities within typical early childhood settings. The presenter will share current research and provide strategies for supporting children's toy and social play, review strategies for promoting generalized play, and discuss various ways to operationalize toy and social play.